

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	PSY767
Module Title	Psychopathology Across the Lifespan
Level	7
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Applied Psychology	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	0 hrs
Module duration (total hours)	176 hrs

For office use only	
Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

To enhance students' understanding of psychological, behavioural, neurological, and developmental disorders which may present during different stages throughout the lifespan. Students will be encouraged throughout the module to critique the nature of psychopathology and how it is approached and managed by clinicians. Students will further their understanding of how and when different applied professions are utilised within management of these disorders. The module will also enable students to critique the role of social, cultural, and economic factors within development and management of different psychological disorders/conditions.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically consider specific conditions and/or disorders which may arise during different stages of the lifespan.
2	Critically evaluate literature related to the role of internal and external factors on development of specific conditions and/or disorders.
3	Critically evaluate literature related to the role of internal and external factors on management of specific conditions and/or disorders.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assignment 1: A 4000-word literature review focused on a particular condition or disorder.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Written Assignment	100



Derogations

All elements must be attempted.

Pass grade is 50%.

Learning and Teaching Strategies

A range of different learning and teaching strategies will be utilised in this module, including lectures, seminars, group and individual activities, directed and self-directed learning, and tutorials. Module content will include pre-recorded asynchronous online content that will inform synchronous sessions. This will allow students time to reflect on and further develop their knowledge ahead of consolidating learning through group workshops and/or seminars.

All learning and teaching methods are supported by the University's virtual learning environment, Moodle, where students will be able to access clear and timely information to support the delivery of content such as videos, links to relevant online information, discussion forums, and pre-recorded lectures.

The University's Active Learning Framework (ALF) is embedded within the module to achieve optimal accessibility, inclusivity, and flexibility in terms of teaching and learning. This is in line with the principles of Universal Design for Learning (UDL). A learning blend is used that combines synchronous and asynchronous digitally enabled learning with best use of online opportunities and on-campus spaces and facilities.

Indicative Syllabus Outline

- Models of mental health
- The influence of childhood on mental health (i.e., emotional development, the role of family, socioeconomic factors, adolescence).
- The influence of adulthood on mental health (i.e., socioeconomic factors, ageing, the role of family).
- The role of biopsychology (i.e., role of neurotransmitters, pharmacotherapy, genetics).
- Non-biological therapies
- Behavioural disorders
- Neurological disorders
- Psychological disorders
- Trauma

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.



Essential Reads

Maddux, J.E. & Winstead, B.A. (2019). *Psychopathology: Foundations for a contemporary understanding*. Routledge.

Other indicative reading

Bennett, P. (2015). *Clinical psychology: Psychopathology through the lifespan*. McGraw Hill Education.

Journals

Journal of Psychopathology and Clinical Science

Behaviour Research and Therapy

Behavioral Disorders

Dementia

Research on Child and Adolescent Psychopathology

